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Grade 9 English HL · Language Practice · Paper 3 — Marking Memorandum

MARKING GUIDELINES · NOT FOR DISTRIBUTION TO LEARNERS

Total Marks: 37

Grade: 9 Subject: english · Language Practice

These marking guidelines are prepared for teacher/examiner use only.

Credit valid alternative responses where meaning is correct.

Q	Answer / Marking Points	Marks
1	✓ "Working in her laboratory in Johannesburg, Dr Priya Sharma discovered a new vaccine." / "While working in her laboratory in Johannesburg, Dr Priya Sharma made an important discovery about vaccine development." [The subject "Dr Priya Sharma" must perform the action of "working."]	
2	✓ Tricolon (or: three-part series/list). It is a technique using three parallel phrases for emphasis and rhythm.	
3	✓ If Thabo **had realised** / **had realized**, he **would have invested**.	
4	✓ The passive voice is used because the focus is on the research (the object) rather than on who recognised it. This emphasises the importance of the work itself and is more formal and objective--appropriate for academic or scientific writing.	
5	✓ "Revolutionary" is most effective. It conveys significant, transformative impact with stronger connotation than "very good" (vague) or "helpful" (understated). It suggests Lerato's invention was groundbreaking and changed circumstances substantially.	
6	✓ Anaphora (repetition of "She" at the beginning of successive clauses). The device creates emphasis, rhythm, and highlights Nomsa's active agency and determination in her research process. It builds momentum and power.	
7	✓ "Having completed his engineering degree, Corné's next step **was** to patent his innovation." [The subject "step" is singular, so the verb must be singular.]	

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8	✓ "Kavya's discovery of a water-cleaning method while working in Chatsworth revolutionised water treatment." / "While working in Chatsworth, Kavya discovered a method for cleaning polluted water that transformed environmental treatment." [The rewrite removes redundancy, clarifies the subject, and uses active voice for directness.]
9	✓ This is a Type 3 conditional (past unreal/counterfactual) using past perfect + would have + past participle. The author uses it to describe a hypothetical situation that did not occur in the past, suggesting Murendeni did not know about the deadline and therefore did not submit on time.
10	✓ "Persevered" implies sustained effort and determination despite difficulty; "continued" is neutral and suggests only ongoing action without the implication of struggle or commitment. "Persevered" elevates the description of Aisha's character and commitment to her research, making her achievement more admirable.
11	✓ Antithesis. "Failed miserably" is contrasted with "succeeded brilliantly"--opposing words and ideas are placed side by side to emphasise the dramatic contrast between early failure and eventual triumph.
12	✓ "Liezel **was** an engineer from Cape Town. She **developed** a new water purification system. It **has been used** in townships now. The system **works** by filtering pollutants. This **has saved** many lives."■[Corrections: "were" ? "was"; "develop" ? "developed"; "use" ? "has been used"; remove redundant "it"; "This have" ? "This has"; subject-verb agreement throughout; tense consistency (past simple for actions, present perfect for recent impact).]
13	✓ (b) is correct. The subjunctive mood uses "were" (not "was") in the if-clause to express a hypothetical or unreal condition. Formal writing about scientific and professional contexts requires subjunctive mood to distinguish hypothetical situations from facts.
14	✓ Rhetoric device: Rhetorical questions (or anaphora, as "Will" is repeated). The questions build anticipation and engage the reader. The device creates persuasive force by leading the audience to their own affirmative conclusions about solar power's benefits, rather than stating them as declarations. This is more persuasive than direct statements.

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15	✓ "After researching traditional farming methods for five years in the Free State, Tinyiko developed a thesis proposal demonstrating innovative sustainability practices." / "Tinyiko's five-year research into traditional farming methods in the Free State culminated in a thesis proposal demonstrating innovative sustainability practices." [The rewrite clarifies that Tinyiko performs the action of researching and developing, removing the dangling participle while maintaining all information.]
16	✓ The tricolon creates a rhythmic, powerful structure that mirrors the three dimensions of Bongani's impact: innovation (creative contribution), mentorship (knowledge transfer), and inspiration (influence on others). The parallel structure--three balanced phrases with equal weight--elevates each contribution and suggests completeness and excellence. It is memorable and emphatic, making the reader perceive his scientific contribution as comprehensive, sustained, and transformative. The tricolon also creates a cumulative effect, building intensity and suggesting an impressive trajectory of achievement.

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