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Grade 7 English HL · Language Practice · Paper 5 — Marking Memorandum

MARKING GUIDELINES · NOT FOR DISTRIBUTION TO LEARNERS

Total Marks: 50

Grade: 7 Subject: english · Language Practice

These marking guidelines are for teacher use only.

Award marks for correct meaning. Half marks (½) may be awarded for partial answers.

Q	Answer / Marking Points	Marks
1	✓ Load-shedding is severely disrupting our study time. / The impact of load-shedding on our study time is significant. (Accept any formal equivalent.)	
2	✓ Formal register. Reason: Uses subject-specific vocabulary ("backup generator," "mitigate"), complex sentence structure, and professional tone appropriate for institutional communication.	
3	✓ B) therefore	
4	✓ Khanyisa believes that studying by candlelight is difficult. / It is challenging for Khanyisa to study by candlelight. (Accept equivalent formal rewrites.)	
5	✓ Load-shedding has affected students in Khayelitsha; therefore, they are struggling with their schoolwork. (Corrections: "effected" ? "affected"; "is" ? "are"; semicolon added for correct punctuation and transition word usage.)	
6	✓ Informal register. The text uses colloquial expressions ("Yo," "innit"), contracted forms ("they's"), and slang vocabulary inappropriate for academic or professional communication.	
7	✓ Furthermore, many learners depend on electricity for online resources. Consequently (or Therefore/As a result), schools in Polokwane have had to redesign their timetables. (Accept other appropriate transition words that show cause-effect or addition.)	

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8	✓ Nandi and Aisha stated that they were unable to complete their online homework because there was no electricity. / Nandi and Aisha reported that they could not do their online homework due to a lack of electricity.
9	✓ The colon introduces and lists the three specific challenges that follow. It signals to the reader that a detailed explanation or enumeration is coming, adding emphasis and clarity to the main point.
10	✓ At Amber's school in Sea Point, the principal has announced that classes will start at 6 am. This is to ensure that lessons are completed before the load-shedding schedule begins. Furthermore, students are advised to complete their homework during daylight hours. (Corrections: "have" ? "has"; "is" ? "are"; "begin" ? "begins"; "they" ? "their".)
11	✓ Furthermore, students in township areas face significantly greater hardship because they lack access to backup power systems available in affluent areas. / Additionally, township learners experience greater difficulty due to the absence of backup power infrastructure in their communities, unlike well-resourced suburban areas.
12	✓ Any TWO of the following: (1) formal greeting ("Dear Principal Katlego"); (2) formal pronoun ("I am"); (3) formal verb structures ("am writing to request"); (4) clear statement of purpose; (5) formal closing implied; (6) subject-specific, precise vocabulary ("extend," "load-shedding hours," "natural light").
13	✓ The semicolon is appropriate because it joins two closely related independent clauses, showing a cause-effect relationship without using a conjunction. Rewrite: Load-shedding disrupts classroom learning because students lose concentration due to darkness and heat. / Students lose concentration due to darkness and heat when load-shedding disrupts classroom learning.
14	✓ Rohan and Vikram stated that they were unable to study effectively because the power was off all day and they did not have candles or any alternative lighting. (Corrections: "was" ? "were"; "cause" ? "because"; "were" ? "was"; "didnt" ? "did not"; removed double negative "no...nothing"; raised register throughout.)

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15	✓ Load-shedding affects academic performance across all provinces in South Africa. However, students in Limpopo farms experience longer outages than those in suburban Johannesburg. Furthermore (or Consequently), the government has not provided adequate solutions. Therefore, schools are struggling to adapt, and parents are becoming increasingly frustrated. (Transition words connect ideas logically; semicolon or conjunction added between final clauses; register elevated.)
16	✓ Dear Parent, The load-shedding crisis has affected our school's capacity to deliver quality education. Therefore, we have implemented the following measures: students can arrive earlier, they can study in groups, and the library will be open on weekends. Furthermore, students should complete homework during daylight hours. (Corrections: "have" ? "has"; "schools" ? "school's" (possessive); comma added after "Furthermore"; minor register refinement.)
17	✓ At a township school in Khayelitsha, Lesego and Dylan faced severe challenges due to load-shedding. Consequently, they were unable to complete their homework, and their teachers experienced considerable stress. Furthermore, the school lacked viable solutions to address the crisis. (Formal register established through: past tense consistency; elimination of colloquialism and double negatives; transition words "Consequently" and "Furthermore"; complex sentence structures; professional vocabulary.)

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