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Grade 7 English HL · Language Practice · Paper 4 — Marking Memorandum

MARKING GUIDELINES · NOT FOR DISTRIBUTION TO LEARNERS

Total Marks: 41

Grade: 7 Subject: english · Language Practice

These marking guidelines are for teacher use only.

Award marks for correct meaning. Half marks (½) may be awarded for partial answers.

Q	Answer / Marking Points	Marks
1	✓ Error: Double negative ("don't have no"). Correction: "Our school in Soweto does not have proper water tanks." OR "Our school in Soweto doesn't have proper water tanks."	
2	✓ Punctuation mark: Semicolon. Function: It links two independent clauses of equal importance and shows that the second clause explains or extends the first.	
3	✓ "Priya's initiative to address the pothole infrastructure in Bo-Kaap was well-received and garnered community support."	
4	✓ Register: Informal. Reason: The sentence uses abbreviated text language ("u," "2"), colloquial greeting ("Hey"), and conversational tone inappropriate for formal communication.	
5	✓ Error: Subject-verb repetition (pronoun "they" repeats the subject). Correction: "The young entrepreneurs made a difference in their townships."	
6	✓ Transition word: Furthermore / Additionally / In addition / Consequently.	
7	✓ Effect: The semicolon shows that the two independent clauses are closely related and equal in importance. The transition word "furthermore" adds emphasis and shows that the second action builds upon the first, creating logical progression and coherence.	
8	✓ "Aryan was eager to establish his eco-friendly delivery service; therefore, he consulted extensively with numerous stakeholders regarding the initiative."	

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9	✓ Errors and corrections: (1) "Deven he decide" -- remove pronoun repetition: "Deven decided" (2) "He organizing" -- incorrect verb form: "He organized" (3) "This were" -- subject-verb agreement: "This was"
10	✓ Answer: (B). Reason: It uses formal vocabulary ("organisation proposes," "energy-efficient," "partnership"), formal structure, and avoids slang or colloquialisms. Options (A) and (C) use informal register with slang ("probs," "gonna," "like, totally") unsuitable for official communication.
11	✓ "Nandi started her vegetable garden project in Limpopo because the community had expressed strong support for sustainable agriculture, and the initiative flourished beyond expectations." (OR similar structure with subordinate clause showing cause/reason/condition)
12	✓ "Dear [Official Name], I have completed consultations with relevant stakeholders regarding the pothole remediation project. I will present the formal proposal to your office tomorrow. I look forward to your feedback. Yours sincerely, Lesego."
13	✓ Error: Reported speech uses direct speech punctuation and first-person pronouns. Correction: "Marco said that he would build a rainwater harvesting system in their township and that he was going to train everyone on it." (Shift to past tense and third person)
14	✓ Transition words: "Subsequently/Then/Afterwards" (after sorting); "Furthermore/Additionally/Next" (after selling); "As a result/Consequently/Therefore" (before became sustainable). Full paragraph: "Gadija's team collected plastic waste from the beaches of the Cape. Subsequently, they sorted the materials. Furthermore, they sold the recyclables to a manufacturing company. Consequently, the project became financially sustainable."
15	✓ THREE features: (1) Use of formal vocabulary and complex sentence structures (compound-complex with subordinate clause in dashes); (2) Transition word "therefore" signals logical cause-and-effect relationship, demonstrating coherence and formal register; (3) Semicolon connects two independent clauses showing balanced, sophisticated construction; dashes add parenthetical explanation maintaining formality; overall demonstrates control of advanced grammar and punctuation appropriate for business/official communication.

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