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Grade 7 English HL · Language Practice · Paper 1

Grade: 7 Subject: english · Language Practice

Date: _____

Marks: _____ / 31

Student Name:

Source: Language Practice -- Grade 7 English Home Language (Term 1) · Topic: the impact of load-shedding on South African students and schools

Questions [31 marks]

1. Rewrite this sentence in formal register: "The power cuts are like, really annoying for us students and we can't even do our homework properly." **(2)**

2. Identify the register in this sentence and give one reason for your answer: "Yo, Sipho! Load-shedding is killing our study vibe at school, innit?" **(2)**

3. Add a suitable transition word to improve coherence: "The school had to cancel all afternoon lessons. _____, students went home early to be with their families." **(1)**

4. Which sentence uses a colon correctly? (1) **(1)**

A. Keamo listed the problems with load-shedding: no lights, no computers, and no internet connection.

B. Liezel said: that we should use: candles and solar lamps.

C. The principal announced: load-shedding has affected: our timetable.

D. Priya's concerns were: she could not charge her phone.

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5. Rewrite this sentence using formal register and a semicolon: "Thabo was stressed because there was no power and he couldn't do his project work." **(2)**

6. In the sentence "The load-shedding schedule--announced by the municipality--affected every school in Soweto," identify the punctuation type and explain its effect. **(2)**

7. Which transition word best fits in the gap? "Students struggled to study during load-shedding hours. _____, many schools began using alternative energy sources." (1) **(1)**

A. However

B. Therefore

C. In addition

D. Furthermore

8. Correct all errors in this paragraph: "Nomsa and Refilwe goes to a township school in Khayelitsha where load-shedding effect their studies. They have no generators or solar panels, so its very difficult too concentrate. Their teacher, Mr Marlon, he said that the situation is unacceptable." **(3)**

9. Identify whether this sentence is in formal or informal register, and rewrite it in the OTHER register: "The detrimental impact of rolling blackouts on scholastic achievement in South African schools necessitates immediate governmental intervention." **(2)**

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10. Combine these two sentences using a semicolon or colon to show the relationship between ideas: "Amber's school in Sea Point had backup power systems. Many township schools like Nkhensani's in Limpopo had none." **(2)**

11. Which sentence demonstrates the correct use of reported speech about load-shedding? (1) **(1)**

A. Tshepiso told his mother that "he cannot do his homework because there is no electricity."

B. Aryan told the principal, "Load-shedding has affected our exam schedule," he said.

C. Dylan reported that his school's generator had broken down and repairs would take weeks.

D. Chloe said that "the situation is getting worse every day" she complained.

12. Add three transition words to improve coherence in this paragraph: "Load-shedding affects students' mental health. _____ it causes anxiety about exams. _____ students lose study time. _____ schools must find sustainable solutions." **(3)**

13. Identify and correct the register error in this formal letter opening: "Yo Principal Kagiso! I'm writing to ask bout the load-shedding issue affecting our school." **(2)**

14. Explain how the semicolon changes the meaning in this pair of sentences: (a) "The school announced load-shedding hours. Students planned their study time carefully." (b) "The school announced load-shedding hours; students planned their study time carefully." **(2)**

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15. Rewrite this informal complaint as a formal transactional letter opening paragraph (3-4 sentences), using at least two transition words: "Hey, so like, load-shedding is destroying our school and nobody's doing anything about it. We can't study, we can't use computers, and it's just not fair." **(5)**

Total Marks: / 31

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