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Grade 7 English HL · Language Practice · Paper 1 — Marking Memorandum

MARKING GUIDELINES · NOT FOR DISTRIBUTION TO LEARNERS

Total Marks: 31

Grade: 7 Subject: english · Language Practice

These marking guidelines are for teacher use only.

Award marks for correct meaning. Half marks (½) may be awarded for partial answers.

Q	Answer / Marking Points	Marks
1	✓ Load-shedding presents considerable challenges for students' academic progress, as it restricts their ability to complete homework effectively.	
2	✓ Register: Informal. Reason: The use of colloquial language ("like," "innit," "killing our vibe") and casual tone indicate informal register rather than formal academic language.	
3	✓ Consequently / Therefore / As a result (accept any appropriate transition word showing result)	
4	✓ A	
5	✓ Thabo experienced significant stress due to load-shedding; he was unable to complete his project work.	
6	✓ Punctuation type: Dashes (em dashes) / parenthetical punctuation. Effect: They set apart additional information about the load-shedding schedule, providing clarification without disrupting the main clause.	
7	✓ B (Therefore)	
8	✓ Nomsa and Refilwe go to a township school in Khayelitsha where load-shedding affects their studies. They have no generators or solar panels, so it is very difficult to concentrate. Their teacher, Mr Marlon, said that the situation is unacceptable.■Errors corrected: goes ? go; effect ? affects; its ? it's; too ? to; "he said" removed (redundant).	

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9	✓ Formal register. Informal rewrite: Load-shedding is really damaging South African students' ability to learn, and the government needs to do something about it right now. (Accept any appropriate informal version capturing the core meaning.)
10	✓ Amber's school in Sea Point had backup power systems; many township schools like Nkhensani's in Limpopo had none. (Accept colon version: Amber's school in Sea Point had backup power systems: many township schools had none.)
11	✓ C
12	✓ Load-shedding affects students' mental health. Furthermore / Moreover, it causes anxiety about exams. In addition / Additionally, students lose study time. Therefore / Consequently, schools must find sustainable solutions. (Accept other appropriate transition words in correct positions.)
13	✓ Register error: Informal opening inappropriate for formal letter. Correction: Dear Principal Kagiso, I am writing to address the impact of load-shedding on our school's academic programme.
14	✓ (a) The two sentences are separate statements with equal weight; the reader must infer the connection. (b) The semicolon shows a direct causal or logical relationship between the announcement and students' response; it creates unity and shows that the second action was a consequence of the first.
15	✓ Dear [Recipient], I am writing to bring to your attention the serious challenges that load-shedding has created for students at our school. Furthermore, the repeated power cuts are severely impacting our ability to study and access essential learning resources. In addition, students are experiencing increased anxiety regarding their academic performance. Therefore, I urge the school to implement immediate solutions to address this critical issue.

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