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Grade 6 English HL · Language Practice · Paper 6 — Marking Memorandum

MARKING GUIDELINES · NOT FOR DISTRIBUTION TO LEARNERS

Total Marks: 23

Grade: 6 Subject: english · Language Practice

These marking guidelines are for teacher use only.

Award marks for correct meaning. Half marks (½) may be awarded for partial answers.

Q	Answer / Marking Points	Marks
1	✓ could (shows past ability/possibility)	
2	✓ B) might (shows possibility)	
3	✓ Modal verb: "can" | It shows ability (what Khanyisa is able to do).	
4	✓ The stall that/which sold the most samosas ... OR The stall that sold the most samosas...■(Accept: which/that; relative clause identifies which stall)	
5	✓ Nandi said (that) she would bring her homemade bread to the market.■(Tense changes: will ? would; present time reference moves to past context)	
6	✓ must (shows obligation/requirement)	
7	✓ Priya baked cupcakes that/which had chocolate frosting. OR Priya baked cupcakes with chocolate frosting that were very popular. (Relative clause joins the two sentences; accept any logical relative clause)	
8	✓ B) might (shows possibility/uncertainty about what happened)	
9	✓ Tshepiso asked if/whether he might help count the money. (Tense stays same in indirect question; "may" ? "might"; word order changes to statement form)	

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10	✓ Relative clause: "who organised the raffle" | It modifies/tells us more about "the boys"; it identifies which boys won the prize.
11	✓ could ... can (First blank: could = past ability; Second blank: can = present ability/expertise)
12	✓ Amber said (that) the market day was the best event of the term and (that) they had been planning it for weeks.■Change: "is" ? "was" (present to past); "have been planning" ? "had been planning" (present perfect to past perfect). The tense moves back one step because it is now being reported from a later time.

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