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Grade 6 English HL · Language Practice · Paper 10 — Marking Memorandum

MARKING GUIDELINES · NOT FOR DISTRIBUTION TO LEARNERS

Total Marks: 26

Grade: 6 Subject: english · Language Practice

These marking guidelines are for teacher use only.

Award marks for correct meaning. Half marks (½) may be awarded for partial answers.

Q	Answer / Marking Points	Marks
1	✓ can	(1)
2	✓ Thabo must visit the Bo-Kaap Museum. OR Thabo should visit the Bo-Kaap Museum.	(1)
3	✓ Modal verb: "might". It shows possibility.	(2)
4	✓ Jané, who teaches at the suburban school / Jané, who is a teacher / similar.	(2)
5	✓ Mpho may ask her teacher before she leaves.	(1)
6	✓ Marco visited the Bo-Kaap, which is a historic neighbourhood. OR The Bo-Kaap, which Marco visited, is a historic neighbourhood.	(2)
7	✓ Khanyisa said that she could visit the Sea Point beach the following day.	(2)
8	✓ should	(1)
9	✓ The street vendor who sells traditional Cape Malay food works in Bo-Kaap.	(1)
10	✓ (a) Aryan could learn about his neighbourhood's heritage. (b) Aryan might learn about his neighbourhood's heritage.	(2)

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11	✓ Sameera asked if/whether she might interview the residents about Bo-Kaap's history.	**(2)**
12	✓ "should have known" (obligation in the past); "would help" (conditional/future in reported speech). Together they show: Vikram was obliged to know something that would happen as a consequence.	**(3)**
13	✓ Tinyiko asked about the museum, which is located in Bo-Kaap, and wanted to know its opening hours. OR She asked whether the museum that is located in Bo-Kaap was open / similar combination.	**(3)**
14	✓ (a) Ability: Celeste can understand the heritage stories of her community. (b) Obligation: Celeste must/should understand the heritage stories of her community. (c) Possibility: Celeste might/could understand the heritage stories of her community.	**(3)**

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