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Grade 5 English HL · Language Practice · Paper 9

Grade: 5 Subject: english · Language Practice

Date: _____

Marks: _____ / 20

Student Name:

Source: Language Practice -- Grade 5 English Home Language (Term 2) · Topic: the importance of saving water in South Africa

Questions [20 marks]

1. Choose the correct homophone to complete the sentence: Priya and Rohan walked _____ the beach in Sea Point to save water by picking up plastic. (there / their / they're) **(1)**

2. Add a suffix to the word "help" to make it mean "not able to be helped": help_____ **(1)**

3. Join these two sentences using the subordinating conjunction "because": Liezel turned off the tap. She wanted to save water. **(2)**

4. Identify the main clause in this sentence: Although Sipho lives in Soweto, he always remembers to close the tap when brushing his teeth. **(1)**

5. Choose the correct homophone: The water shortage affects _____ community in Khayelitsha. (there / their / they're) **(1)**

6. Add the suffix "-ness" to the word "dark" to form a new word that means the quality of being dark: dark_____ **(1)**

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7. Read this sentence: Gadija and Faried conserved water when _____ visited Limpopo for the holidays. (they're / their / there) Choose the correct homophone. **(1)**

8. Join these sentences using "if": We use less water. We can help South Africa's future. **(2)**

9. Identify both the main clause and the subordinate clause in this sentence: Because the Dam near Pretoria was low, Kagiso's school taught children about water safety. **(2)**

10. The word "treat" can mean "a special reward" or "to care for something." Write two sentences--one using "treat" as a noun and one using "treat" as a verb. **(3)**

11. Add the suffix "-ment" to the word "enjoy" to form a new word, then use it in a sentence about water conservation in Bo-Kaap: enjoy_____ **(2)**

12. Rewrite this sentence as a complex sentence using a subordinating conjunction of your choice: Marco lives in Johannesburg. He takes short showers to save water. **(3)**

Total Marks: / 20

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