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Grade 5 English HL · Language Practice · Paper 9 — Marking Memorandum

MARKING GUIDELINES · NOT FOR DISTRIBUTION TO LEARNERS

Total Marks: 20

Grade: 5 Subject: english · Language Practice

These marking guidelines are for teacher use only.

Award marks for correct meaning. Half marks (½) may be awarded for partial answers.

Q	Answer / Marking Points	Marks
1	✓ there	
2	✓ helpless	
3	✓ Liezel turned off the tap because she wanted to save water.	
4	✓ Main clause: he always remembers to close the tap when brushing his teeth.	
5	✓ their	
6	✓ darkness	
7	✓ they're	
8	✓ If we use less water, we can help South Africa's future. (Or: We can help South Africa's future if we use less water.)	
9	✓ Main clause: Kagiso's school taught children about water safety. / Subordinate clause: Because the Dam near Pretoria was low.	
10	✓ Treat (noun): Tinyiko earned a treat for saving water all week. / Treat (verb): The community must treat water as a precious resource.	

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11	✓ enjoyment. / Example: The children at the township school found great enjoyment in their water-saving project in Bo-Kaap.
12	✓ Marco, who lives in Johannesburg, takes short showers to save water. (Or: Although Marco lives in Johannesburg, he takes short showers to save water. Or: Marco takes short showers to save water because he lives in Johannesburg.)

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