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Grade 5 English HL · Language Practice · Paper 10

Grade: 5 Subject: english · Language Practice

Date: _____

Marks: _____ / 21

Student Name:

Source: Language Practice -- Grade 5 English Home Language (Term 2) · Topic: how a simple machine like a lever works

Questions [21 marks]

1. Rewrite the sentence using the correct homophone (to/too/two): Priya went _____ the science museum in Johannesburg with her friends. **(1)**

2. Add a suffix to the word below to make it mean "full of care": care + _____ = _____ **(1)**

3. Rewrite the sentence using the correct homophone (their/there/they're): Ruan and Liezel left _____ books on the desk in the classroom. **(1)**

4. Join these two sentences using the subordinating conjunction "because": The lever is a simple machine. It helps us lift heavy objects. **(2)**

5. Add the suffix -ness to the word below: kind + _____ = _____ **(1)**

6. Read this sentence. Is the underlined word a homonym? Write YES or NO. **Faried used a hammer to drive the nail into the wood.** (drive) **(1)**

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7. Rewrite the sentence using the correct homophone (there/their/they're): _____ excited about the experiment with the pulley system at school. **(1)**

8. Identify the main clause in this complex sentence: When Tinyiko pushed down on the lever, the load lifted up easily. **(2)**

9. Add the suffix -ment to the word below: move + _____ = _____ **(1)**

10. Join these two sentences using the subordinating conjunction "although": Ashraf is small. He can move the heavy rock using the lever. **(2)**

11. Rewrite the word to add the suffix -less: hope + _____ = _____ **(1)**

12. Read this complex sentence. Underline the subordinate clause: **If Kavya applies more force to the lever, the fulcrum will hold steady.** **(2)**

13. Read the sentence. Write the homophone for the underlined word: **Marco saw two birds flying past the Bo-Kaap.** (saw) **(2)**

14. Rewrite this complex sentence, correcting the homophone error: Because Nkhensani understood how levers work, she could use the simple machine too good. **(3)**

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Total Marks: / 21

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