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Grade 5 English HL · Language Practice · Paper 1 — Marking Memorandum

**MARKING GUIDELINES · NOT FOR DISTRIBUTION TO LEARNERS**

Total Marks: 21

Grade: 5  Subject: english · Language Practice

**These marking guidelines are for teacher use only.**

Award marks for correct meaning. Half marks (½) may be awarded for partial answers.

| Q | Answer / Marking Points | Marks |
|---|---|---|
| 1 | ✓ Abstract | |
| 2 | ✓ Priya used a lever to lift the box, and Aryan helped her push it down. | |
| 3 | ✓ Heavier | |
| 4 | ✓ Playground equipment (or township school) | |
| 5 | ✓ strong ? stronger ? strongest | |
| 6 | ✓ Compound | |
| 7 | ✓ Abstract | |
| 8 | ✓ Marco wanted to use the lever, but the wood was too thick to move. | |
| 9 | ✓ Longest | |
| 10 | ✓ plank (or wood, lever, beach, point) | |


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| | |
|---|---|
| **11** | ✓ One compound noun example: Khanyisa studied the see-saw at the playground. One abstract noun example: Nkhensani showed patience when learning about machines. One compound sentence with "or": Liezel will push the lever down, or Rohan will pull it up. |
| **12** | ✓ big, bigger, biggest |
| **13** | ✓ Abstract noun: determination (or effort). Concrete noun: lever |
| **14** | ✓ The lever was difficult to balance, so Riaan adjusted it carefully. |


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